# THE RACIAL AND ETHNIC DIVERSITY OF LOUISIANA'S NURSING WORKFORCE

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Healthcare Workforce Research and Consulting



#### **OVERVIEW**

WHAT IS DIVERSITY?

A BRIEF LOOK AT THE DIVERSITY OF LOUISIANA'S RN AND LPN WORKFORCE

WHY IS HAVING A DIVERSE NURSING WORKFORCE IMPORTANT?

5 QUESTIONS?

REVELATION THROUGH HISTORY

6 THANK YOU!

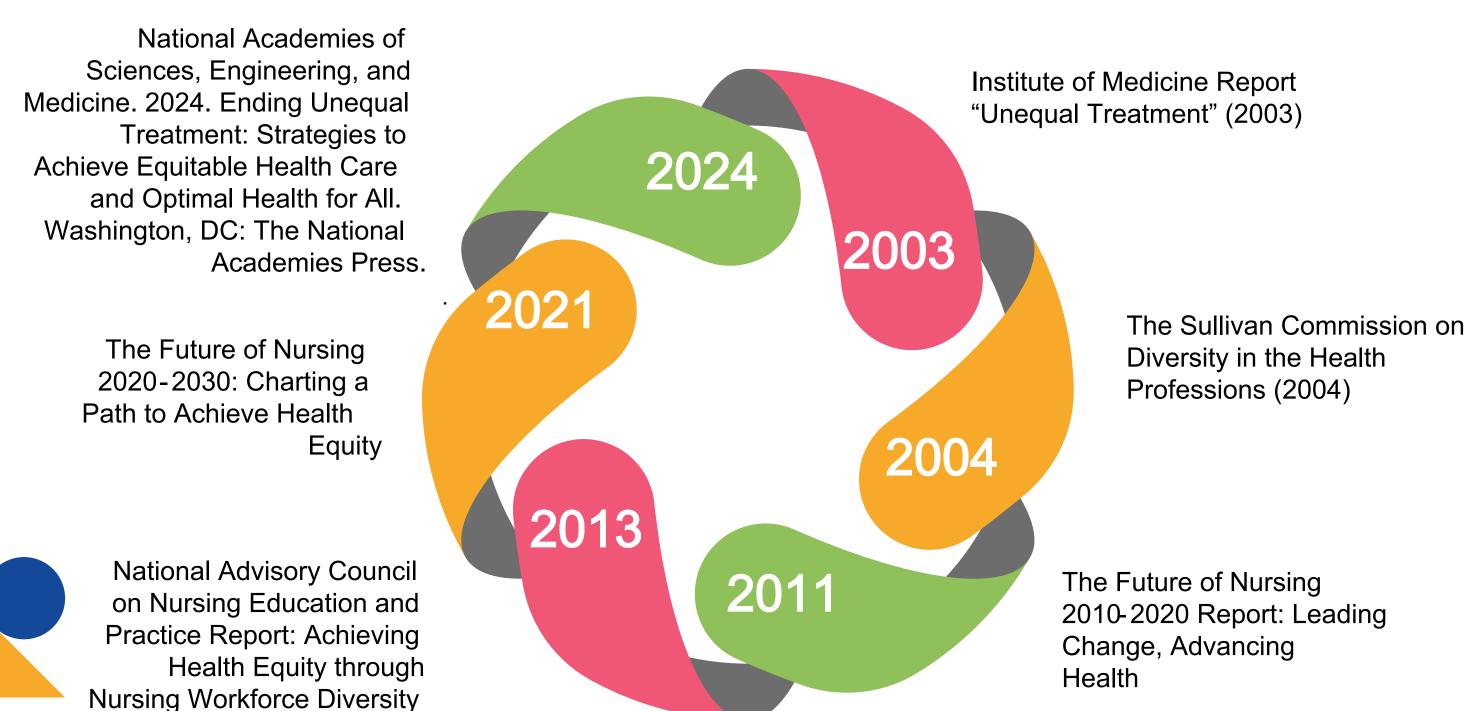
#### **DIVERSITY**

The wide variety of shared and different personal and group characteristics among human beings. The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique and recognizing our individual differences. These can be along the dimensions of race, ethnicity, gender, sexual orientation, socio economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies.

University of Pittsburgh Office of Equity, Diversity & Inclusion (2024)



# EVIDENCE-BASED REPORTS ON WHY HAVING A RACIALLY AND ETHNICALLY DIVERSE NURSING WORKFORCE IS CRITICAL TO ACHIEVING HEALTH EQUITY (2003 - 2024)



(2013)

# WHY IS HAVING A DIVERSE NURSING WORKFORCE IMPORTANT?

"The decade ahead will demand a stronger, more diversified nursing workforce prepared to provide care; promote health and well being among nurses, individuals, and communities; and address the systemic inequities that have fueled wide and persistent health disparities" (The National Academy of Medicine Future of Nursing 2020 -2030 Report)

"To achieve health equity and improve health outcomes for diverse and marginalized racial and ethnic minorities, the nursing workforce must mirror the U.S. population. Yet despite decades of effort, the profession remains predominantly female and White. As the United States marches toward a more diverse population, nursing diversity has never been a more critical objective"

(Samantha Karam, Oncology Nursing Society, 2022



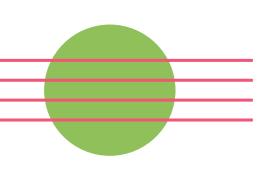
STRENGTHENS THE TRUST BETWEEN PATIENTS AND THE HEALTHCARE PROVIDER.

# A HEALTHCARE WORKFORCE THAT MIRRORS THE POPULATION:

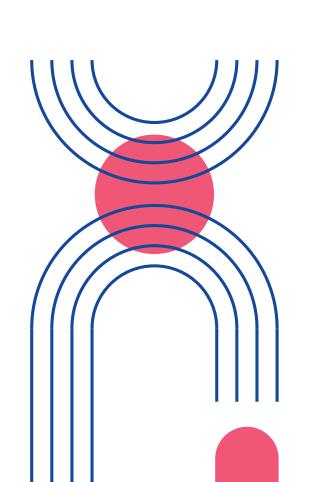
FOSTERS CULTURAL HUMILITY AND REMOVES SOCIO-CULTURAL BARRIERS.

IMPROVES HEALTHCARE OUTCOMES.

DECREASES MORTALITY
RATES AMONG
MARGINALIZED RACIAL
AND ETHNIC MINORITIES.



# WHY IS HISTORY IMPORTANT?



"I like to use history to present to peers that we've been fighting for equity for a very long time. Then, I consider what has not been done before, how we can advance what has been implemented (historically), and how can we shift to being actionable and accountable."

Dr. Ashley Graham -Perel, Assistant Professor, Columbia University School of Nursing and Member of the American Association for the History of Nursing (AAHN)

## "THOSE THAT FAIL TO LEARN FROM HISTORY ARE DOOMED TO REPEAT IT." - Winston Churchill



Report Series

#### Racism in Nursing



- 1 The History of Racism in Nursing: A Review of Existing Scholarship
- 2 Systemic Racism in a Contemporary Society
- 3 How Does Racism in Nursing Show Up in the Education Space?
- 4 How Racism Shows Up in Policy
- 5 Racism in Nursing Practice
- 6 Racism in Nursing Research Themes



#### Our Racial Reckoning Statement

On June 11, 2022, the ANA Membership Assembly, the governing and official voting body of ANA, took historic action to begin a journey of racial reckoning by unanimously voting 'yes' to adopt the ANA Racial Reckoning Statement.

This statement is a meaningful first step for the association to acknowledge its own past actions that have negatively impacted nurses of color and perpetuated systemic racism.

For more information, please read the frequently asked questions.

Racism: Assaults on the human spirit in the form of actions, biases, prejudices, and an ideology of superiority based on race that persistently cause moral suffering and physical harm of individuals and perpetuate systemic injustices and inequities.

(National Commission to Address Racism in Nursing, 2021)

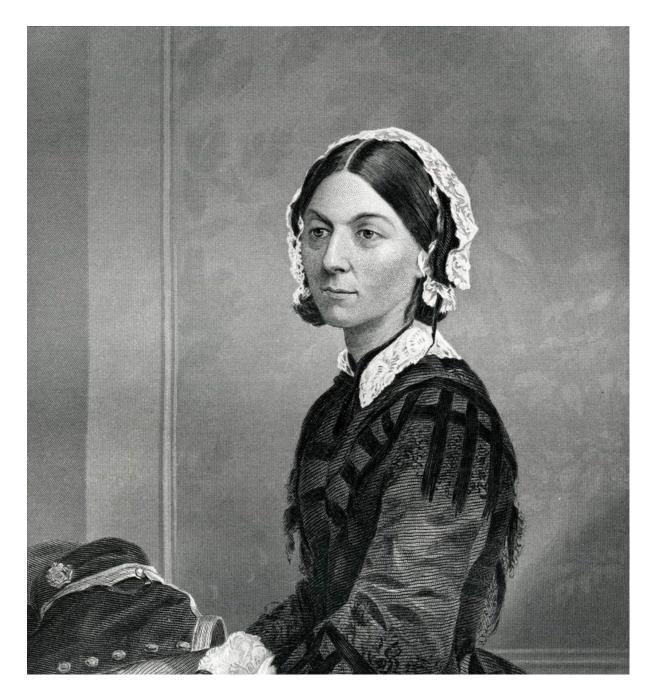
"If I were to replace my face with a white person's face, where would my career be?"

Anonymous Quote
 National Commission to Address Racism in Nursing, 2021

• • • • • •



#### HISTORICAL TRAILBLAIZERS IN NURSING



Florence Nightingale 1820 - 1910



Mary Seacole 1805 - 1881

#### MARY MAHONEY



#### Mary Eliza Mahoney

1845 - 1926

First African American woman to work as a professionally trained nurse

One of the first black members of the American Nurses Association (ANA)

Co-founded the National Association of Colored Graduate Nurses in 1908, which merged with ANA in 1951

Inducted into the ANA Hall of Fame in 1976 and the National Women's Hall of Fame in 1993

## NATIONAL ASSOCIATION OF COLORED GRADUATE NURSES (NACGN) 1909

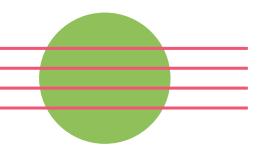


The first convention of the National Association of Colored Graduate Nurses, Boston, 1909.

## FOUNDERS OF THE NATIONAL BLACK NURSES ASSOCIATION December 18, 1971







The founding members of the National Black Nurses Association recognized that in order to make a difference in the quality of life in our communities, black nurses across the nation had to take the lead. Through the founders' collective vision, persistence and commitment, all black nurses now had an organization whose primary reason for being was to improve the health status of black people in the United States of America.

# FUTURE OF NURSING 2010-2020 REPORT: Increase the Diversity of the Nursing Workforce

Nurses should reflect the population in terms of race, gender, and ethnicity. Minority nurses in influential leadership roles are more likely to be better positioned to directly influence resource allocation and the recruitment and retention of a diverse workforce and shape organizational and national policies aimed at health equity and eliminating health disparities.

INCREASE THE DIVERSITY OF THE NURSING FACULTY AND WORKFORCE TO MIRROR THE POPULATION SERVED.

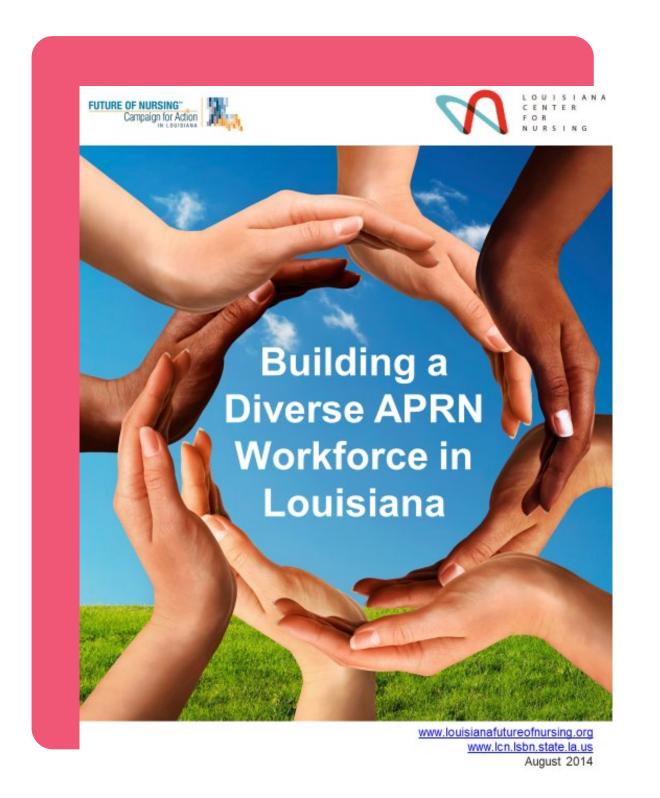
EACH STATE ACTION COALITION DEVELOPED A DIVERSITY ACTION PLAN.

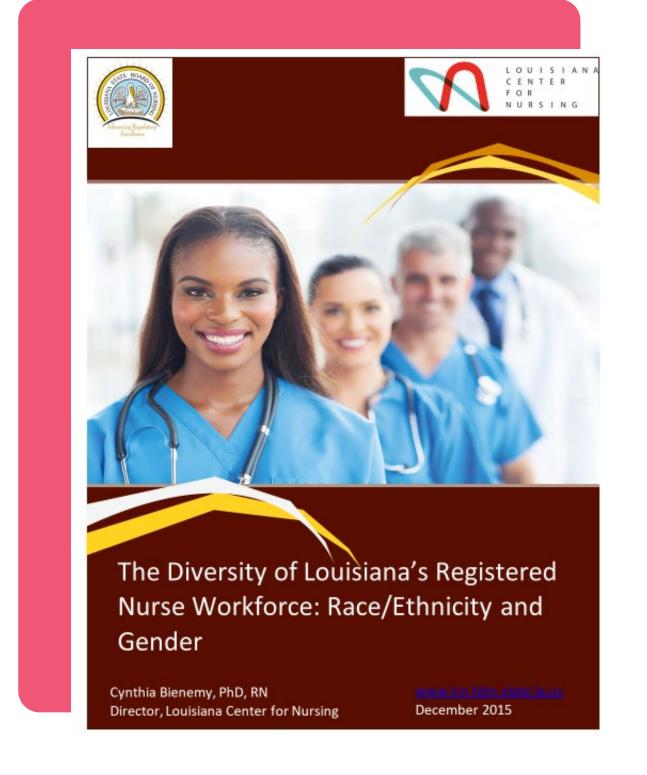


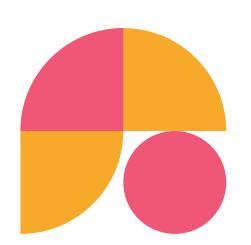


## THE DIVERSITY OF LOUISIANA'S NURSING WORKFORCE 2014/2015









# DIVERSITY THINK TANK 2015



#### EMBRACING THE CHALLENGE

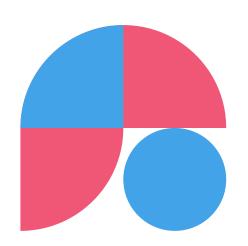
Enhancing Diversity in Louisiana's Nursing Workforce











# LAC MINI GRANTS: INCREASING THE DIVERSITY OF LOUISIANA'S NURSING WORKFORCE - FOCUSING ON THE PIPELINE





# REGIONAL ACTIONS COALITIONS DIVERSITY PROJECTS

Five Regional Action Coalitions conducted diversity mini -projects across the state which resulted in more than 50 nursing career presentations to more than 4,500 middle and high school students and 134 middle and high school guidance counselors.

#### Established New Partnerships:

- Local High Schools and Guidance Counselors
- Regional Chapters of the Black Nurses
  Association
- Regional Chapter of Men in Nursing Association
- Regional Chapters of the Nurse Executive Association
- Local Area Health Education Centers (AHECs)
- Regional Schools of Nursing
- Health Occupations Students of America (HOSA) State Conference
- Chi Eta Phi Nursing Sorority





#### HISPANIC STUDENT MENTORSHIP PROGRAM PILOT

Expose a diverse group of students to the nursing profession.



## NATIONAL ACADEMY OF MEDICINE REPORT ON THE FUTURE OF NURSING 2020 - 2030



CHARTING A PATH TO ACHIEVE HEALTH EQUITY

WWW.NAP.EDU/NURSING2030

#### THE CHALLENGE

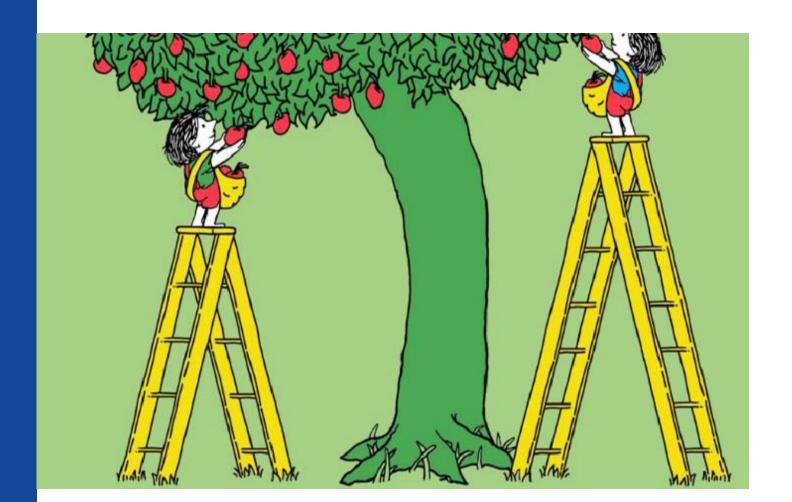
COMPARED TO OTHER DEVELOPED COUNTRIES, THE UNITED STATES HAS THE HIGHEST POVERTY RATE, THE GREATEST INCOME INEQUALITY, AND SOME OF THE POOREST HEALTH OUTCOMES. THE COVID -19 PANDEMIC DID NOT CREATE HEALTH INEQUITIES. BUT IT HAS BROUGHT INTO STARK RELIEF THAT MUCH OF WHAT AFFECTS OUR HEALTH IS DRIVEN BY MANY FACTORS OUTSIDE OF MEDICAL CARE.

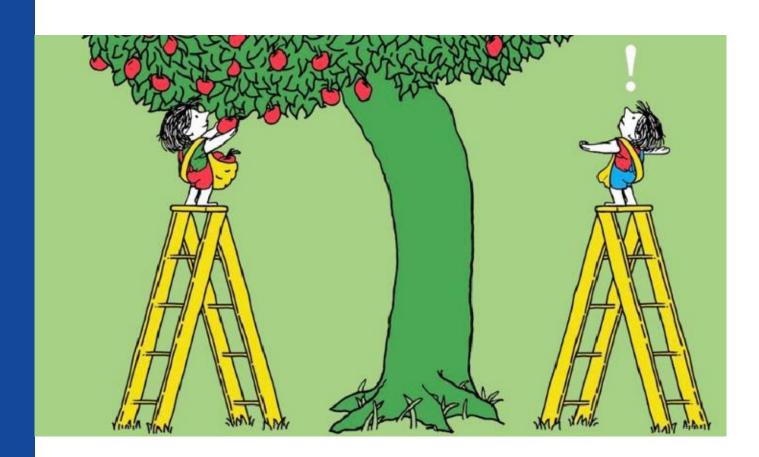
Factors like our race and ethnicity, income level, sexual orientation, and the conditions where we live predict whether we will suffer from preventable, costly medical conditions, live shorter lives, and have a fair and just opportunity to be as healthy as possible.

#### **EQUITY**

NOT

**EQUALITY** 





#### HEALTH EQUITY

HEALTH EQUITY IS ACHIEVED WHEN
EVERY PERSON HAS THE
OPPORTUNITY TO "ATTAIN HIS OR
HER FULL HEALTH POTENTIAL" AND
NO ONE IS "DISADVANTAGED FROM
ACHIEVING THIS POTENTIAL
BECAUSE OF SOCIAL POSITION OR
OTHER SOCIALLY DETERMINED
CIRCUMSTANCES."

Health inequities are reflected in differences in length of life; quality of life; rates of disease, disability, and death; severity of disease; and access to treatment.

Centers for Disease Control and Prevention, 2022

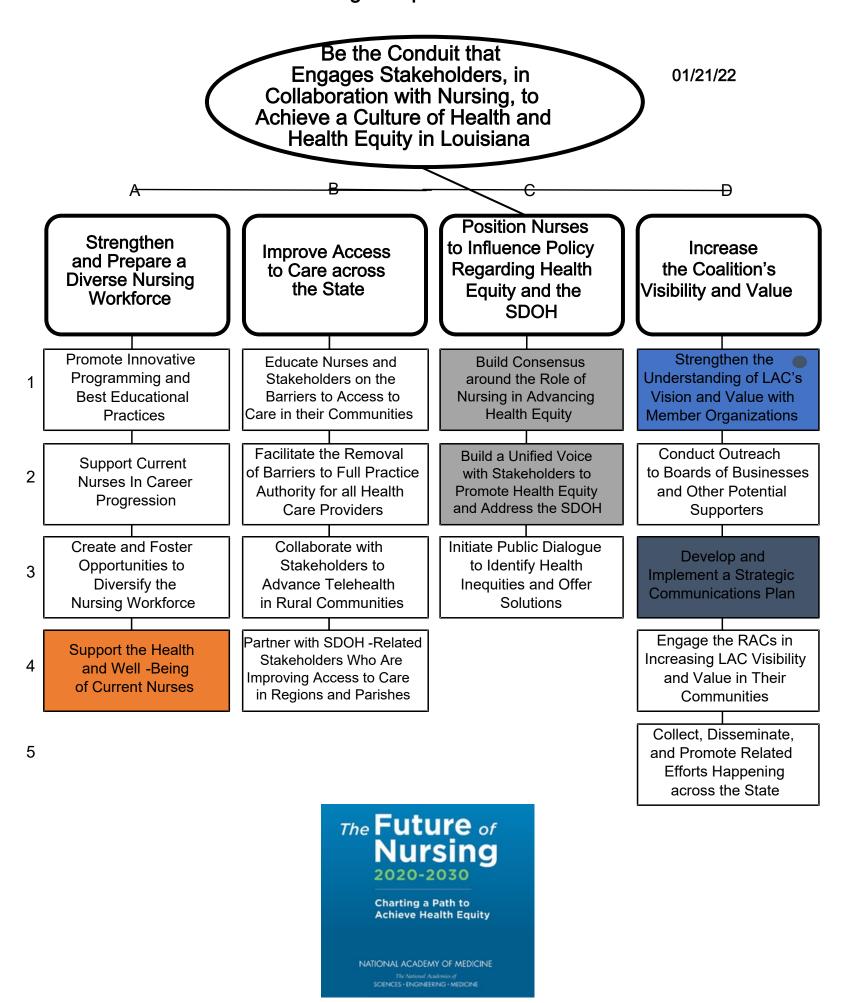
#### Charting a Path to Achieve Health Equity

#### The Actions:

For our country to advance health equity for all, the systems that educate, pay and employ nurses need to permanently remove barriers to allow them to do this work, value their contributions, prepare them to understand and tackle these issues, and diversify the nursing workforce.



#### Louisiana Action Coalition: Future of Nursing Campaign for Action Strategic Map: 2022 -2025





# DATA AND KNOWLEDGE ARE KEY

"In God we trust, all others must bring data." W. Edwards Deming





# 2022 Nursing Workforce Data



#### Louisiana State Board of Nursing

2022 RN Workforce Data



#### Louisiana Board of Practical Nurse Examiners

2022 LPN workforce data



#### **Funding**

All Things Professional LLC Healthcare Workforce Research and Consulting



#### THE RACIAL AND ETHNIC DIVERSITY OF **LOUISIANA'S LICENSED** PRACTICAL NURSE WORKFORCE





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2024 SEPTEMBER

CYNTHIA BIENEMY, PHD, RN, CEO HEALTHCARE WORKFORCE RESEARCH & CONSULTING ALLTHINGSPROFESSIONALLIC.COM



#### THE RACIAL AND ETHNIC DIVERSITY OF **LOUISIANA'S REGISTERED NURSE (RN) WORKFORCE**





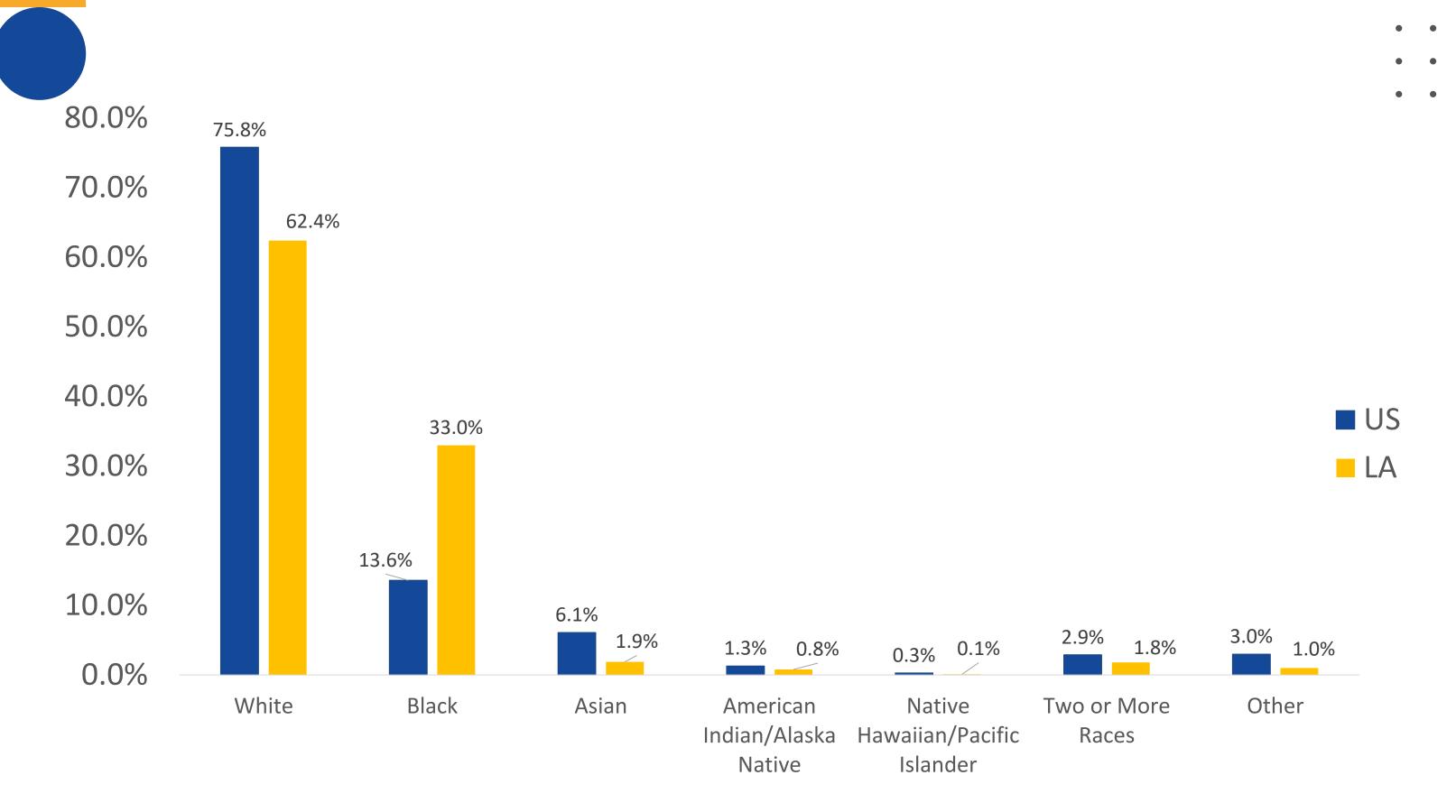




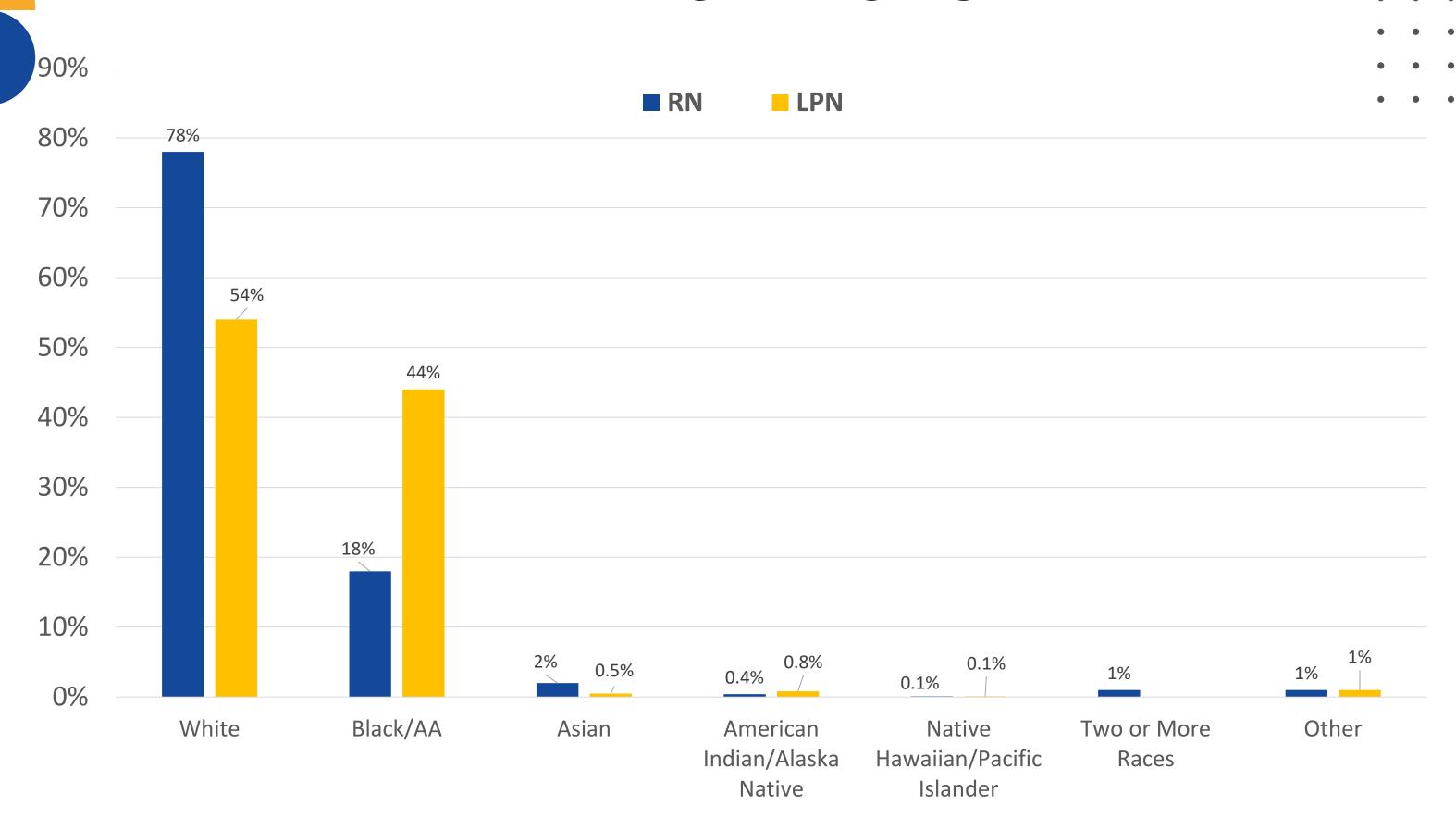
2024

AUTHOR: CYNTHIA BIENEMY, PHD, RN, CEO HEALTHCARE WORKFORCE RESEARCH & CONSULTING

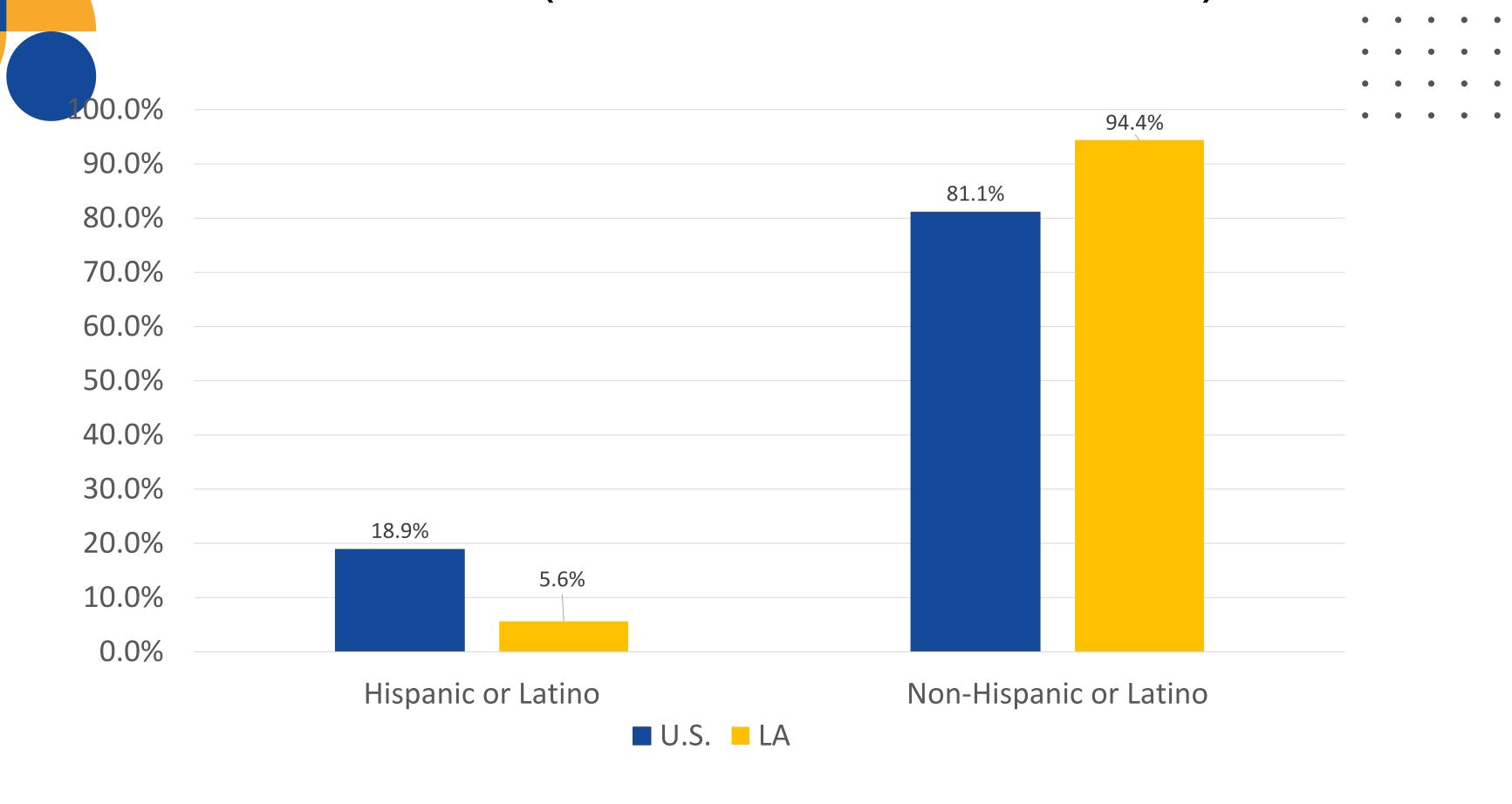
# RACIAL DEMOGRAPHICS OF THE U.S. AND LOUISIANA POPULATION



# RACIAL DIVERSITY OF LOUISIANA'S RN AND LPN WORKFORCE

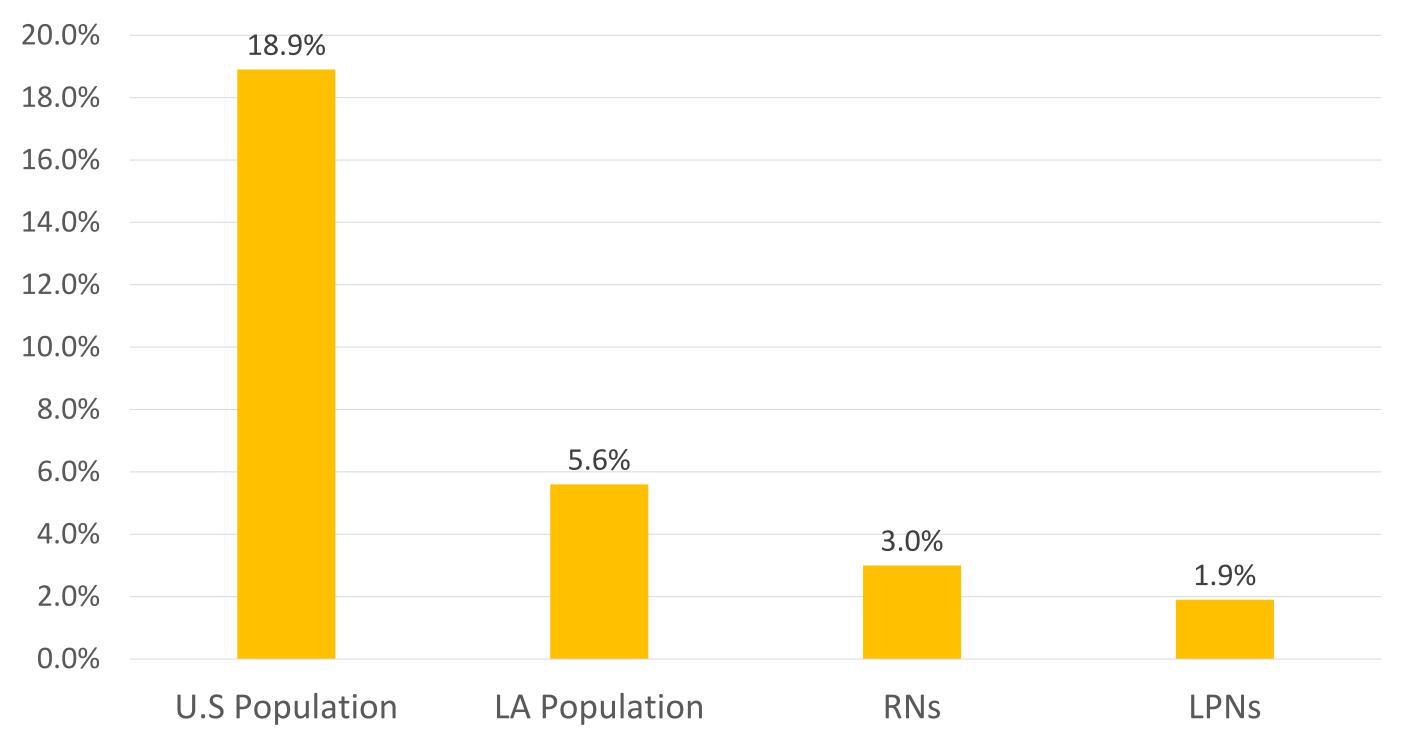


### ETHNIC DIVERSITY OF THE U.S. POPULATION AND LOUISIANA'S POPULATION (U.S. CENSUS QUICKFACTS, 2022)



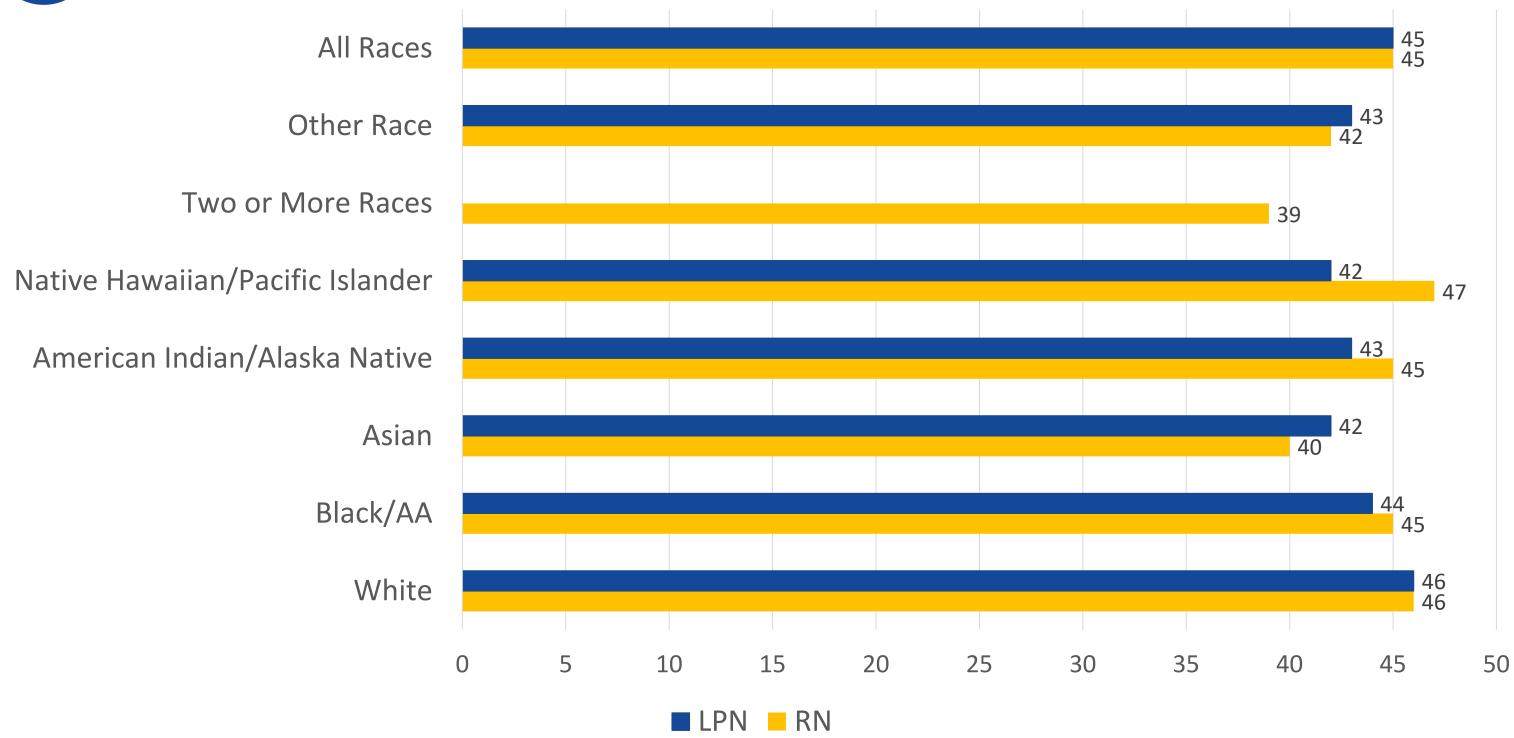
## LOUISIANA'S HISPANIC/LATINO RN AND LPN WORKFORCE





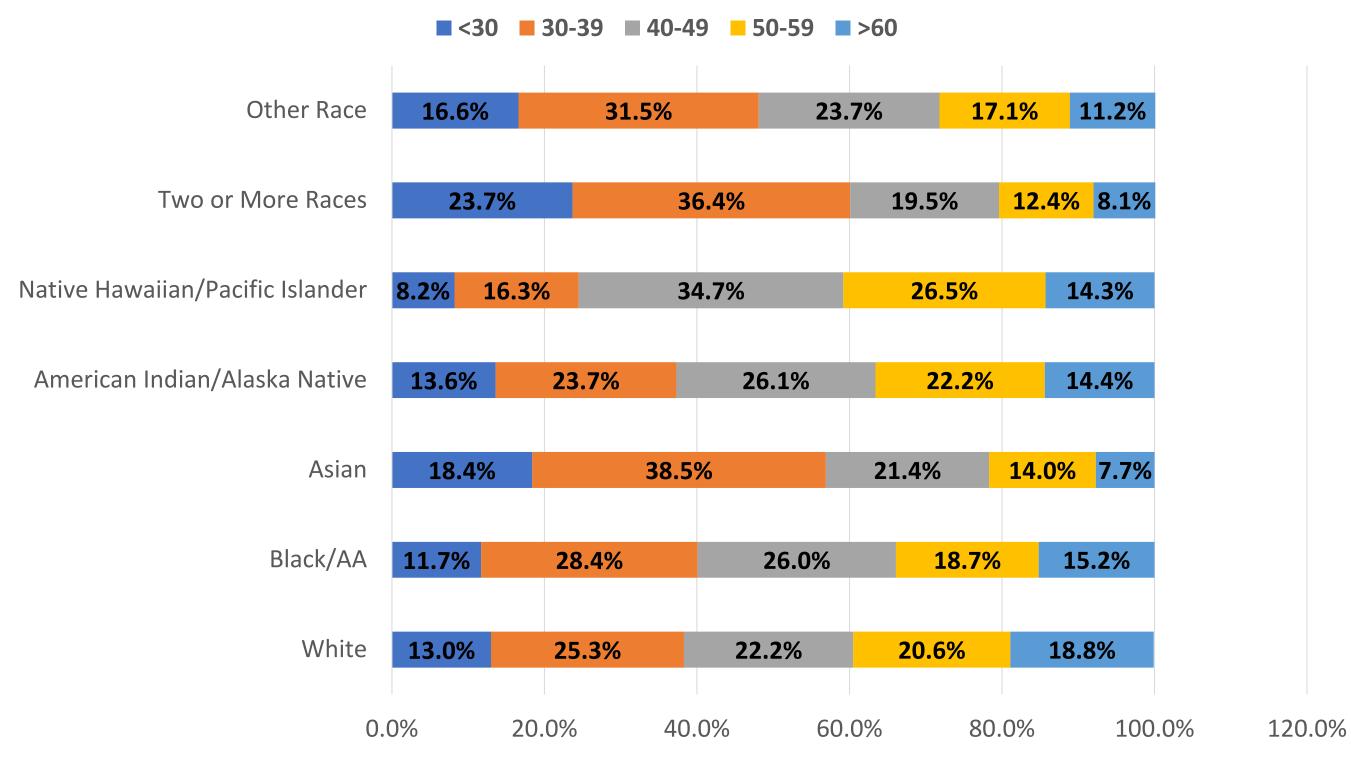
## AVERAGE AGE OF THE RN AND LPN WORKFORCE ACCORDING TO RACE



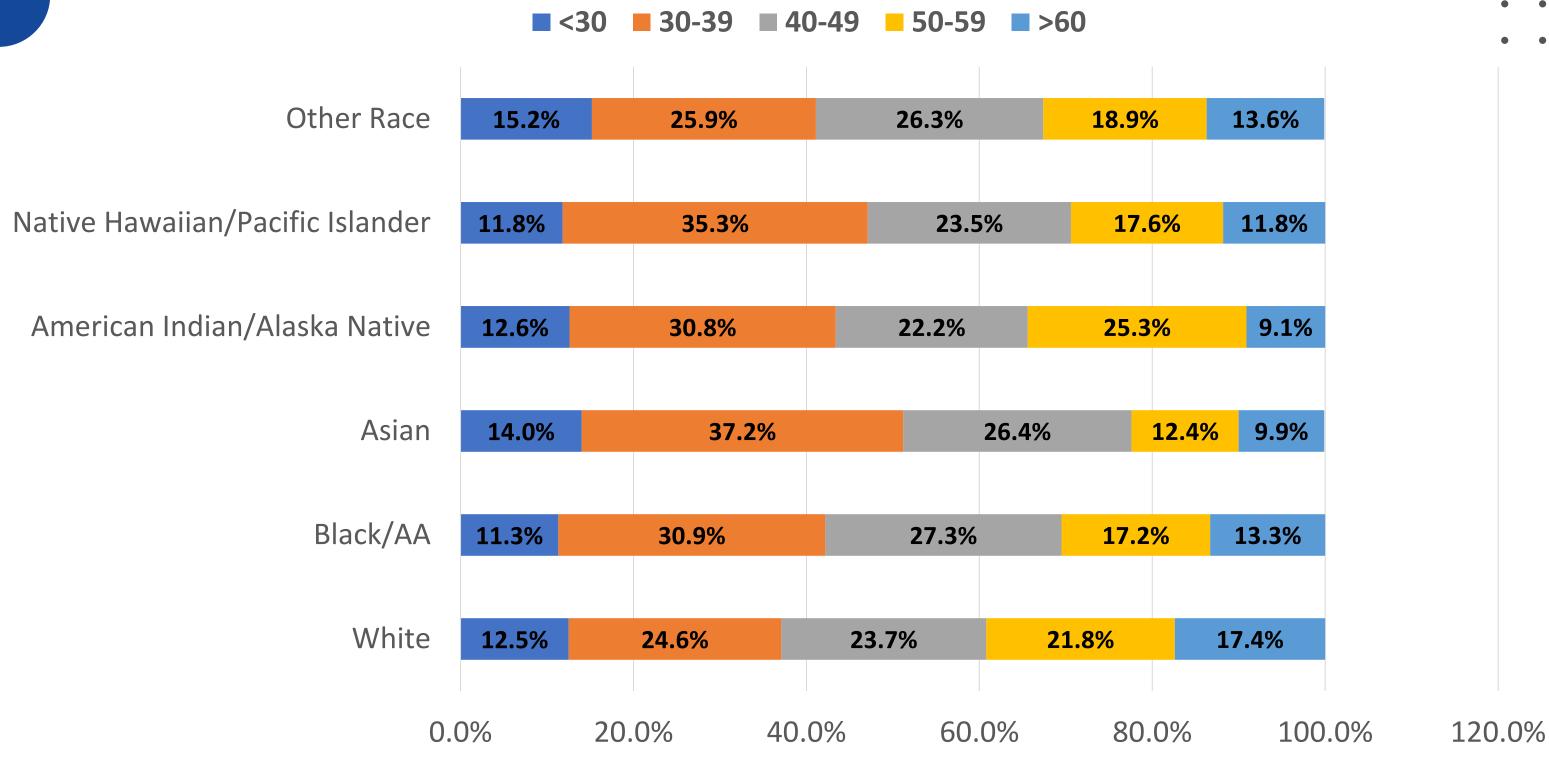




# RN WORKFORCE ACCORDING TO RACE AND AGE

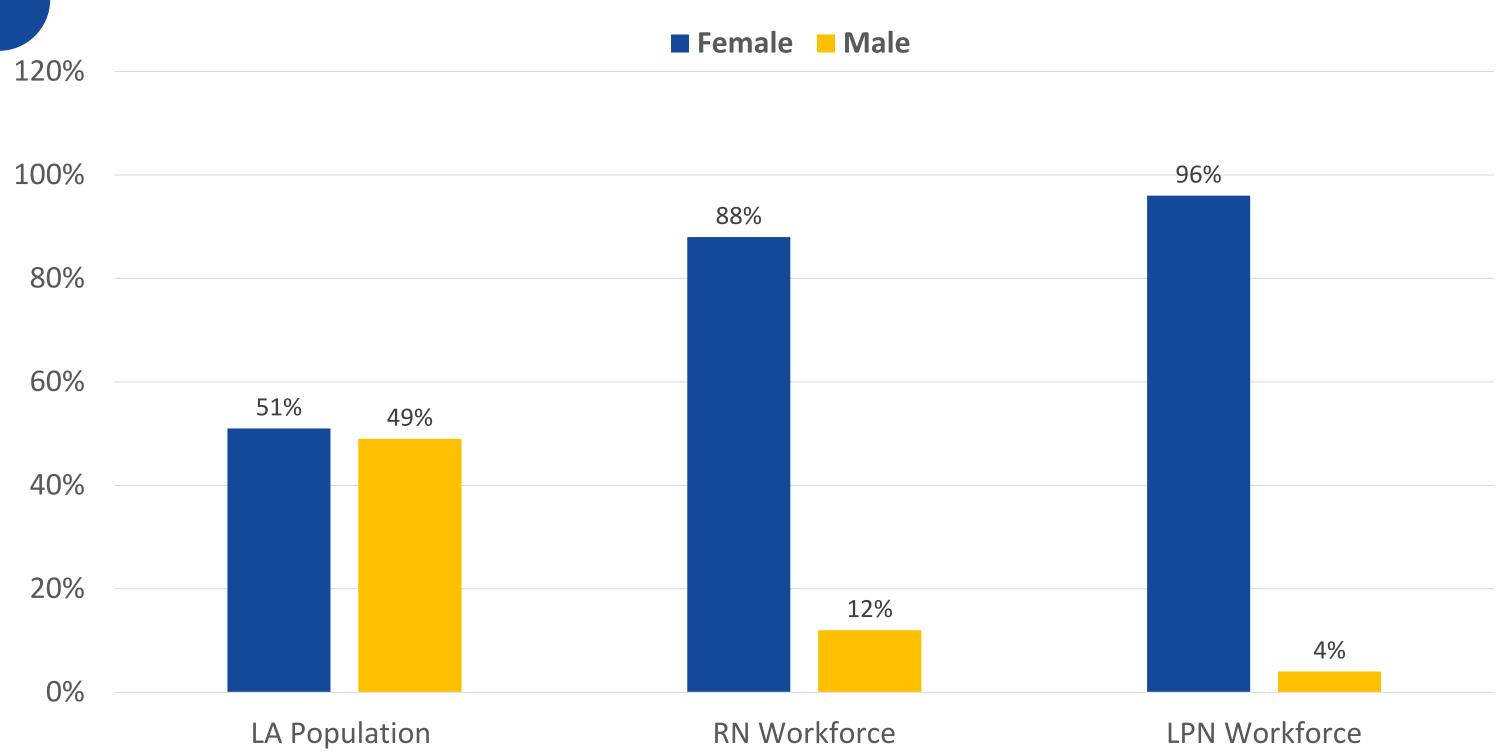


# LPN WORKFORCE ACCORDING TO RACE AND AGE

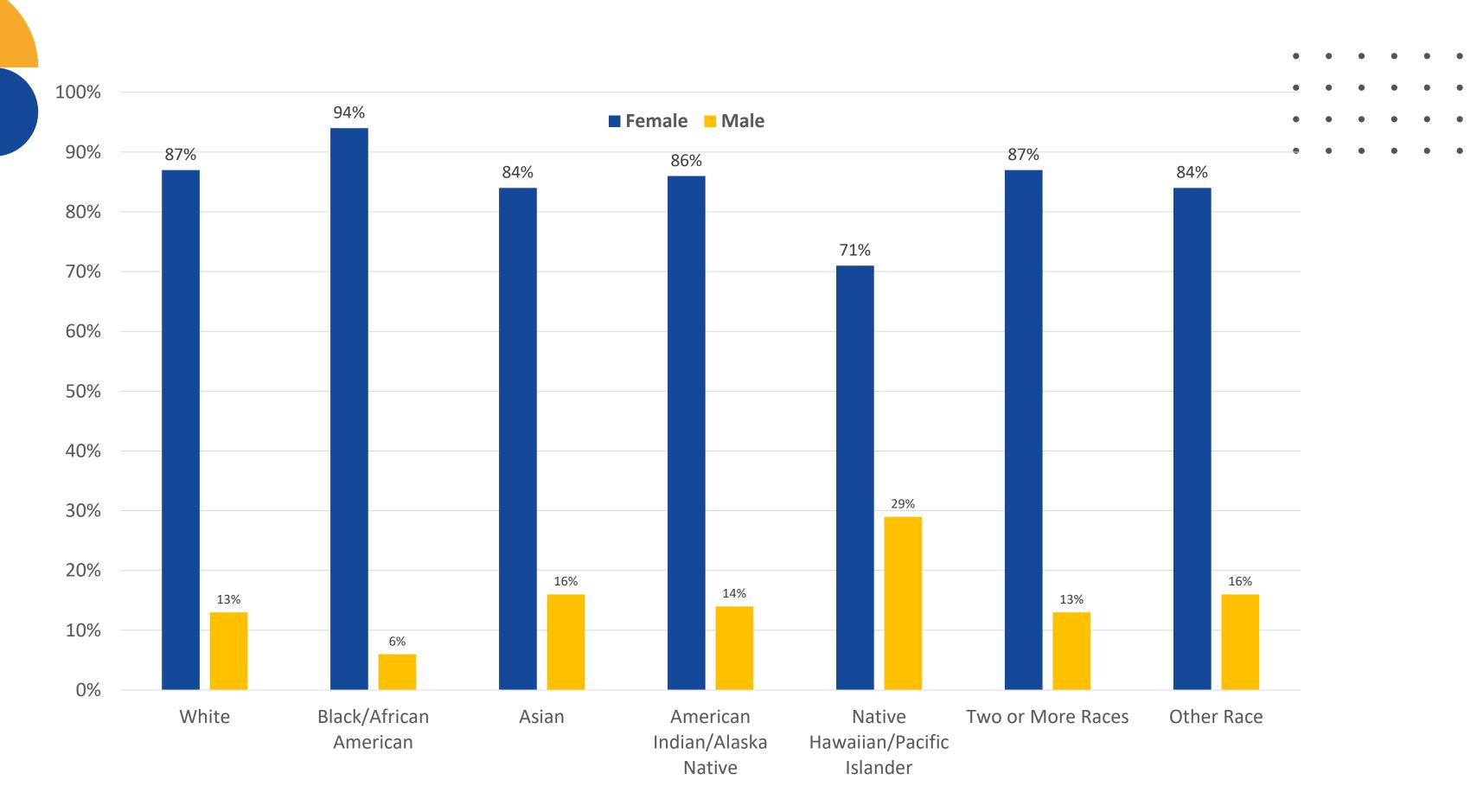


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# GENDER OF LOUISIANA'S POPULATION AND THE RN AND LPN WORKFORCE

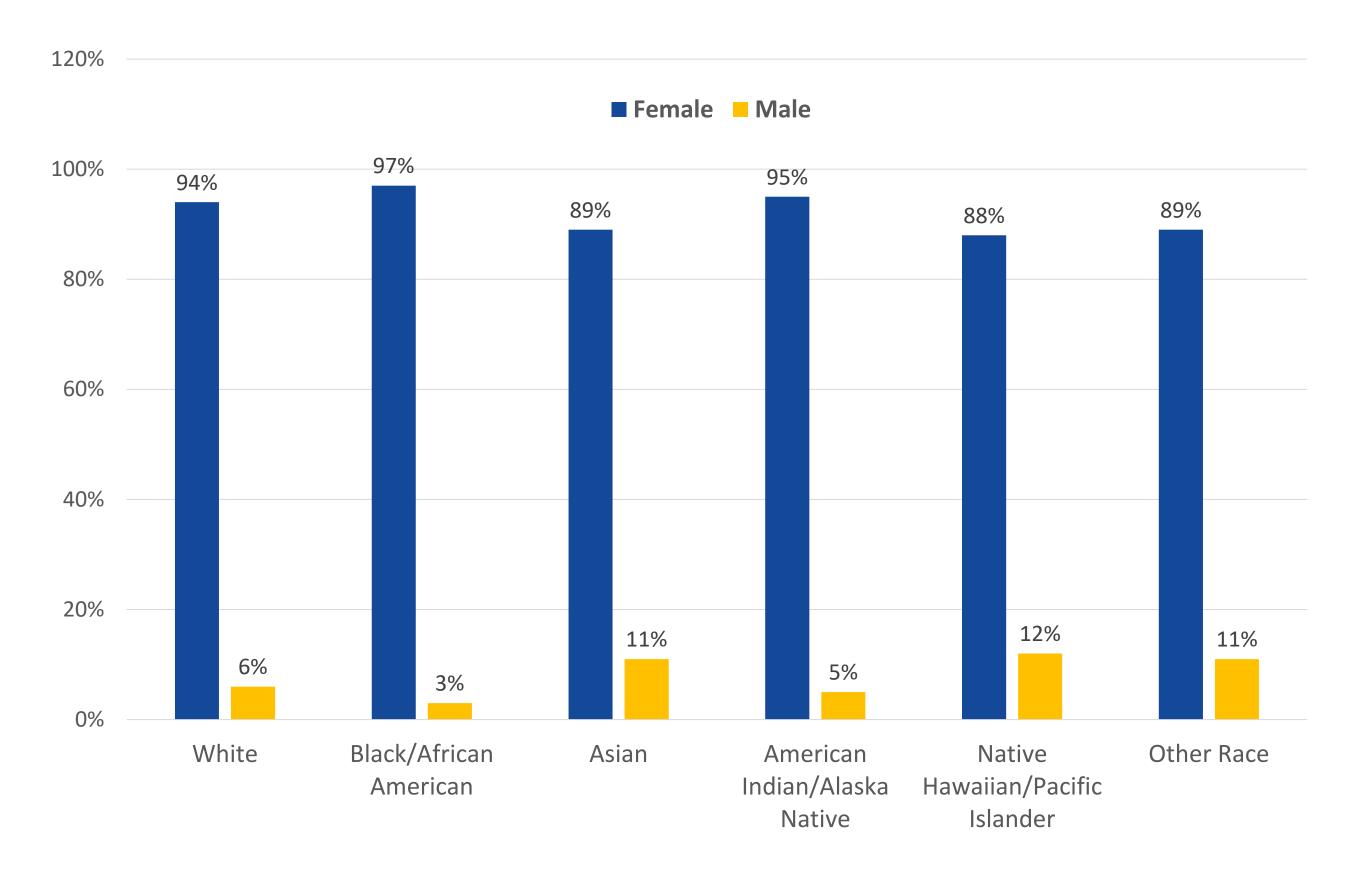


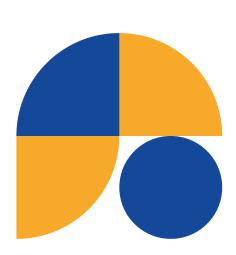
#### RN WORKFORCE GENDER BY RACE



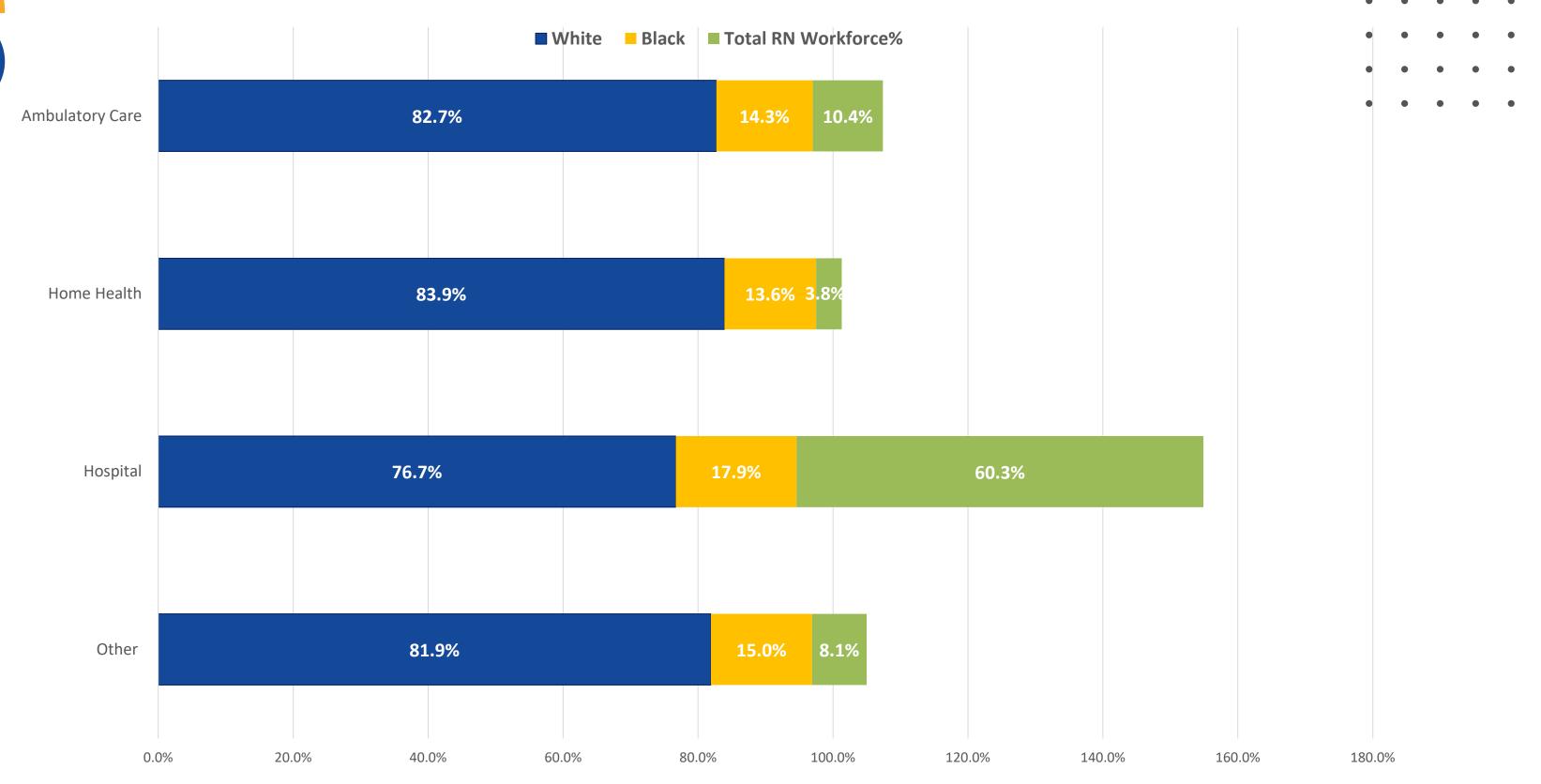


#### LPN WORKFORCE GENDER BY RACE

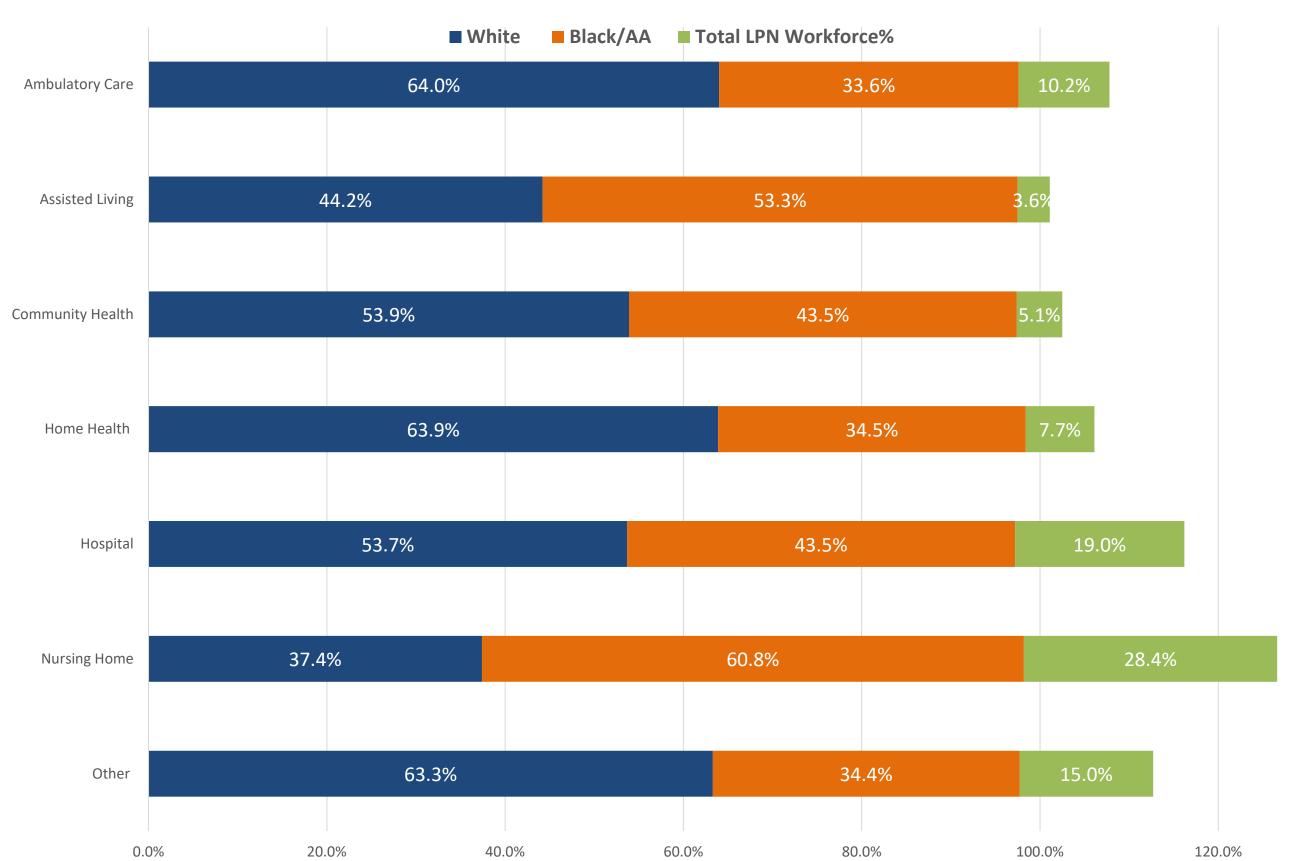




# RN PRIMARY EMPLOYMENT SETTING ACCORDING TO RACE

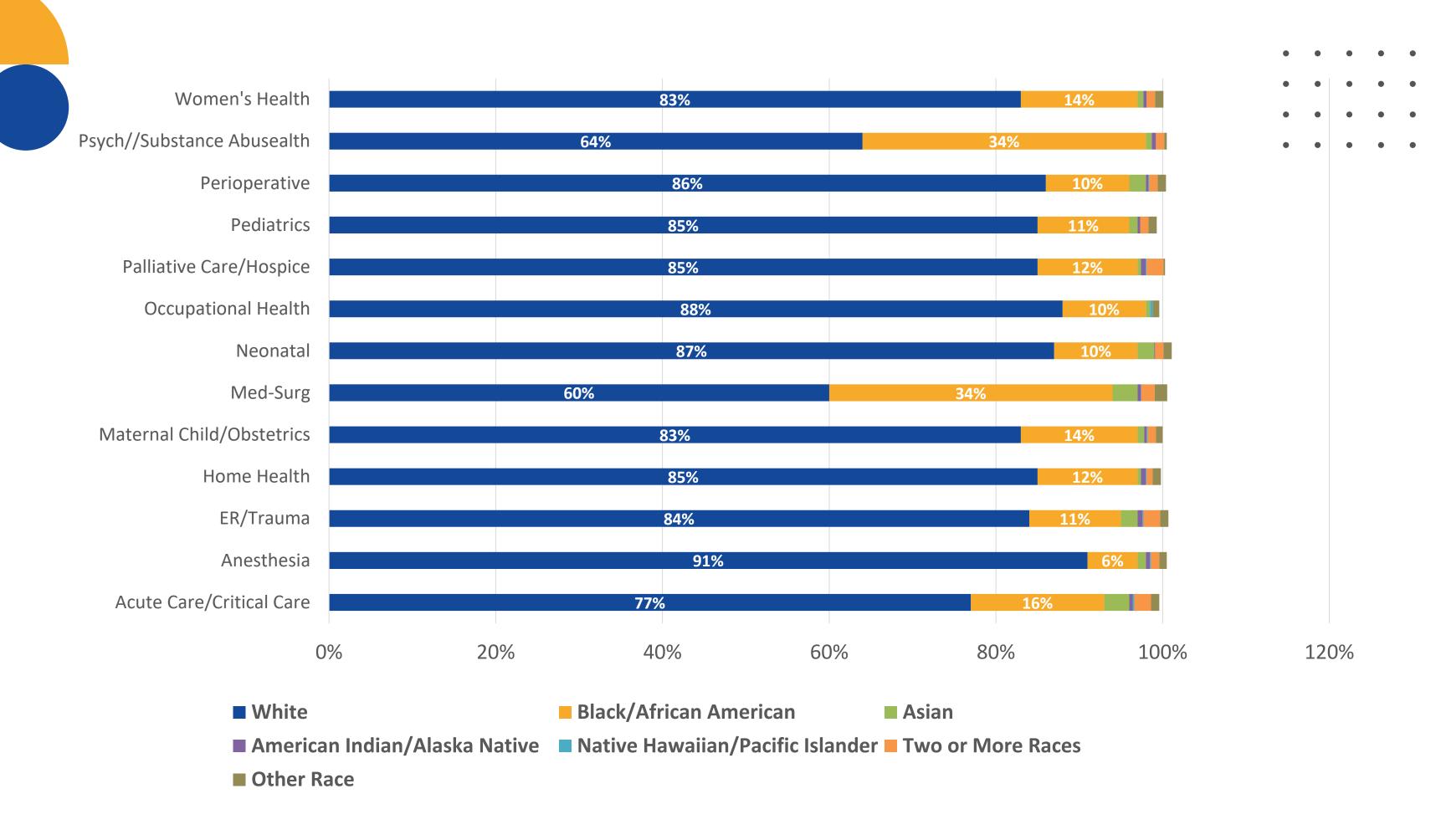


# LPN PRIMARY EMPLOYMENT SETTING ACCORDING TO RACE

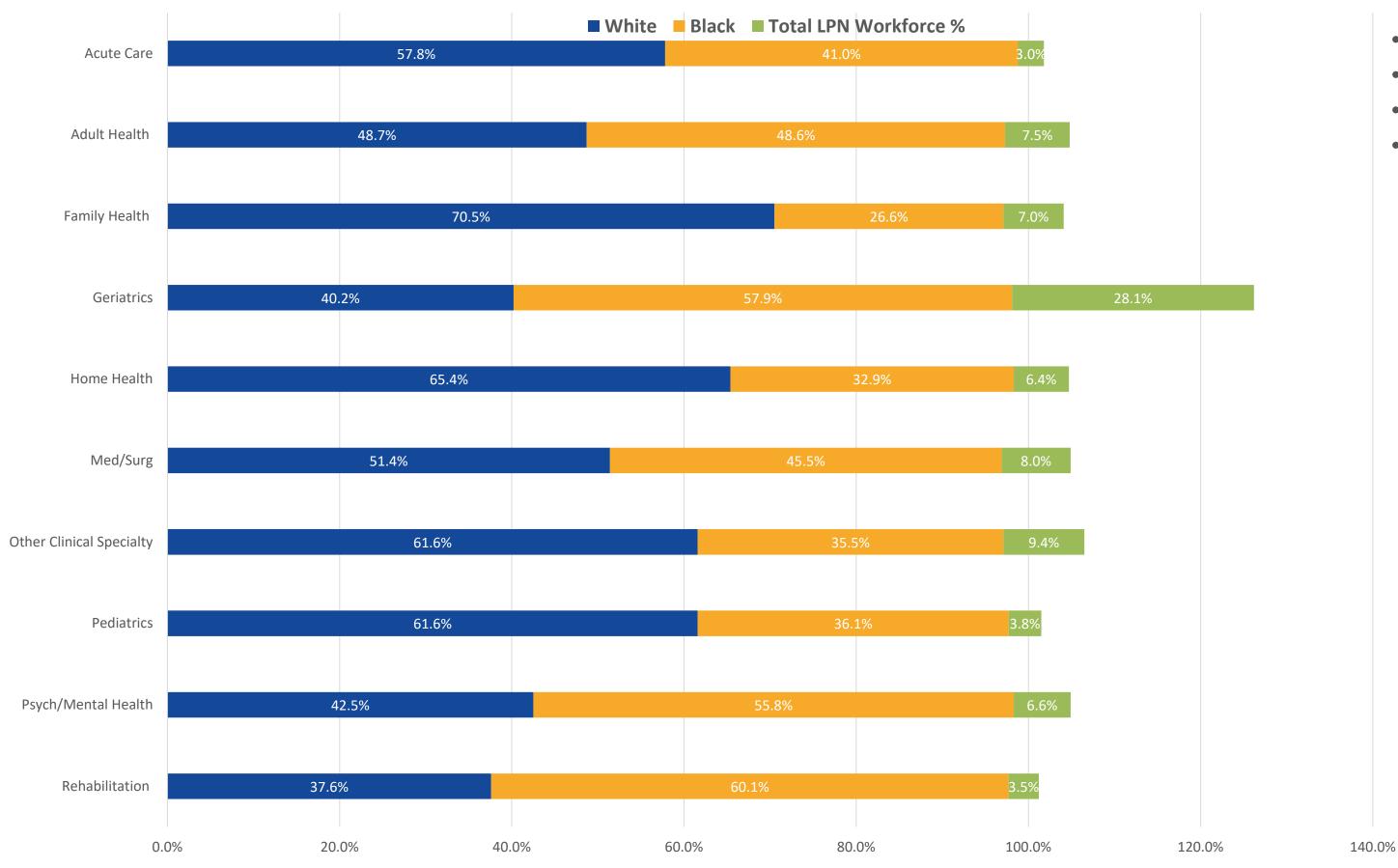


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## RN SPECIALTY ACCORDING TO RACE

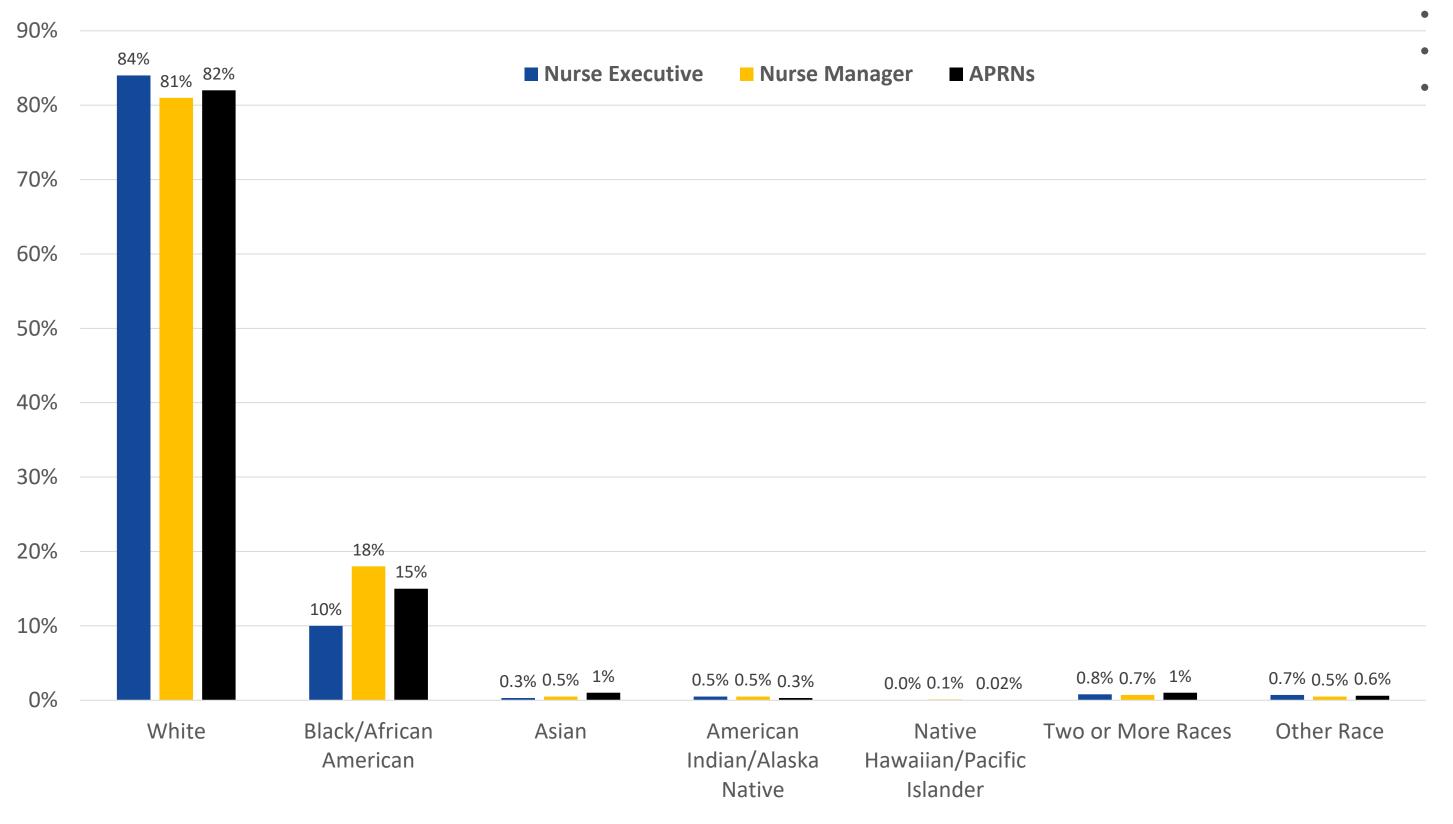


## LPN SPECIALTY ACCORDING TO RACE





## RN LEADERSHIP POSITIONS ACCORDING TO RACE



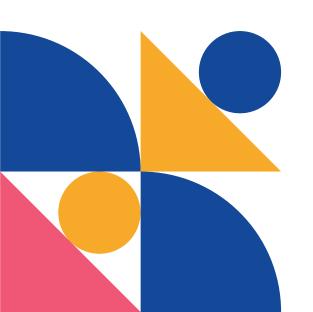
### RECOMMENDATIONS

#### **Licensed Practical Nurse Workforce**

- Utilize best practices for tracking and reporting admission, enrollment, attrition, and graduation rates according to ethnicity, and gender for Louisiana's LPN programs.
- Remove barriers that prevent LPN students from successfully completing their education.
- Develop innovative programs in middle and high schools to increase the pipeline of LPNs, especially male Hispanic/Latino and Black males.
- Develop a mentorship program for LPNs who desire to advance within their professional role.

#### **Registered Nurse Workforce**

- Design and implement a robust and measurable strategic plan for recruiting, retaining, and successfully graduating racial and ethnic minorities and male students from Louisiana's RN programs.
- Report and evaluate annual outcomes related to tracking admission, enrollment, attrition, and graduation rates according to ethnicity and gender for Louisiana's RN programs.
- Increase the number of racially and ethnically diverse nurse faculty teaching in RN programs in Louisiana.
- Implement holistic admission processes in all Louisiana RN programs, including established criteria not solely based on GPA and standardized test scores.
- Prepare racial and ethnic minority RNs to assume executive and managerial leadership roles in all areas of the nursing workforce.
- Implement processes/policies to ensure the presence of a racially and ethnically diverse RN workforce in all practice settings (i.e., hospice, home health) and specialty areas (i.e., anesthesia, perioperative, pediatrics, ER/Trauma, maternal child/obstetrics).
- Review, revise, and eliminate policies in all areas of nursing (academia, practice, leadership, and research) that perpetuate discriminatory practices that may, although unintentionally, negatively impact racial and ethnic minorities.

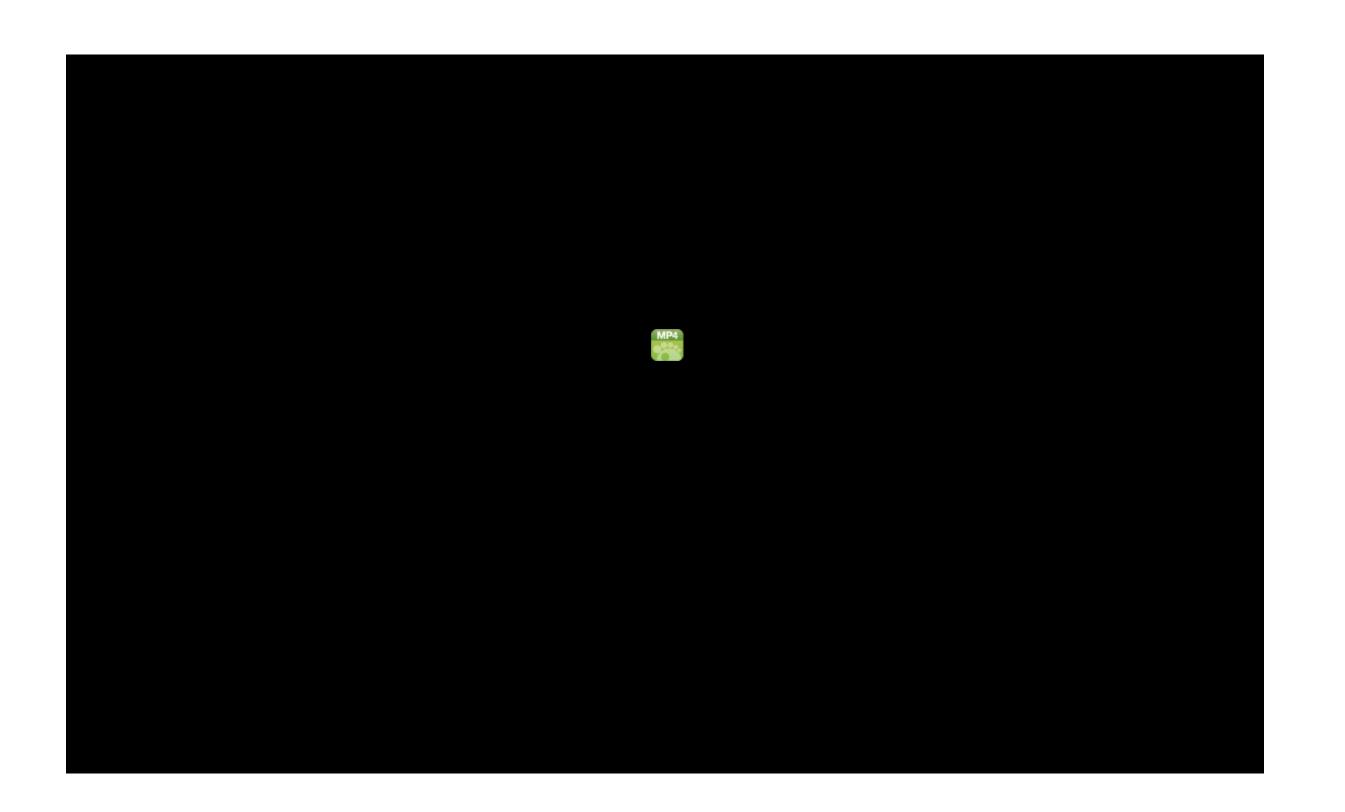


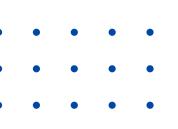
## Black History Month – Honoring A Modern Day Trailblazer in Nursing



Linda Burnes Bolton, DrPH, RN, FAAN, 1948-2025.

# CAMPAIGN FOR ACTION FIVE - YEAR CELEBRATION VIDEO





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ANA Enterprise Gears Up for Global 'Year of The Nurse' In 2020 <a href="https://www.nursingworld.org/news/news-releases/2019-news-releases/ana-enterprise-gears-up-for-global-year-of-the-nurse-in-2020/">https://www.nursingworld.org/news/news-releases/2019-news-releases/ana-enterprise-gears-up-for-global-year-of-the-nurse-in-2020/</a>

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## REFERENCES / RESOURCES



# QUESTIONS?

# THANK YOU



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